

Leading the way to an inclusive workforce

CEO Commission on Disability Employment

Understanding the Skills and Talent of the Disability Community

Opportunity

According to the National Center for Education Statistics, 45% of highly educated (bachelor's degree or higher education) people with a disability are employed, as compared to 84% of those without a disability at that same level of educational. Greater understanding of the untapped talent within the disability community will provide businesses with the opportunity to better recruit a workforce that is inclusive of disabilities.



Talent of the disability community



Competitive advantage and innovation:

Employees with disabilities exceed expectations and demonstrate increased loyalty. Employees with disabilities bring innovation to the workplace and "increase the ability to compete in all markets and react to the expectations of diverse consumers". 3

Productivity and efficiency:

92% of hiring managers believe employees with disabilities perform tasks at the same standard or better than their peers without disabilities. Employees with disabilities perform at a high level within the workplace, utilizing both acquired skills and the ability to effectively utilize those skills.





Rethink talent acquisition processes:

Meaningful action is needed in all aspects of the talent acquisition process, including recruitment, benefits and advancement.⁵ Once employers recognize the value of this untapped talent pool, it is critical to develop explicit disability inclusion strategies that collaborate with other stakeholders.⁶

Employers can no longer afford excluding the valuable, untapped workforce that people with disabilities represents. That exclusion comes with a serious cost, which in some countries is equivalent to up to **7**% of GDP.⁷

For more information, click here.







- 2 Kalargyrou, V. (2014, April). Gaining a Competitive Advantage with Disability Inclusion Initiatives. Journal of Human Resources in Hospitality & Tourism, 13(2), 120-145. doi:10.1080/15332845.2014.847300

1 National Center on Education Statistics. (2017). Disability Rates and Employment Status by Educational Attainment. Washington: U.S.

3 Kalargyrou, V. (2014, October). Disability Inclusion Initiatives in the Hospitality Industry: An Exploratory Study of Industry Leaders. Journal of Human Resources in Hospitality & Tourism, 13(4), 430-454. doi:10.1080/15332845.2014.903152

4 SHRM Foundation. (2019). Employing Abilities @Work. Alexandria: SHRM Foundation. Retrieved from https://employingabilities.org/2019 EAW research report.pdf

5 Stadtler, D. (2019). 4 Ways to Expand Inclusion of People with Disabilities. New York: National Organization on Disability. Retrieved

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6 RespectAbility. (n.d.). How To Include People with Disabilities. Retrieved from https://www.respectability.org/inclusive-people-with-disabilities/

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7 World Economic Forum. (n.d.). Closing the Disability Inclusion Gap. Cologny: World Economic Forum. Retrieved from

 $\underline{\text{https://www.weforum.org/projects/closing-the-disability-inclusion-gap}}$